



Building Together

Esh Church of England Primary School

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We hope you have had a lovely Easter and got up to plenty of egg hunting. Our topic for the first summer term is:-

- **All creatures great and small. Every Monday his half term will be Forest School so please come in old clothes on this day.**

English

Reception

- Children will be learning the final few sounds and consolidating all the phonics sounds they have learnt.
- Children will continue to learn Phase 2 and Phase 3 tricky words - please keep practising these at home.
- For writing we will continue to use Fiction and Non-Fiction books to create pieces of writing in Drawing Club.

Nursery

- Children will continue with their Phase 1 phonics listening to environmental sounds. Body sounds, initial sounds, simple blending.

Maths

Reception children will be completing activities on 2D and 3D shape and sharing and grouping.

We will play alongside **Nursery children** to look at sequencing, positioning, comparing groups and 2D shape.

Areas of Learning

- In Understanding the World we will be looking at different animals and birds including pets, owls, dinosaurs and farm animals. We will look at the palaeontologist Mary Anning.
- We will be doing some food technology and making 'Gruffalo Crumble'.
- In Expressive Arts and Design we will be doing printing and collages using the work of Eric Carle, Raku Inoue and Edward Saidi Tinga Tinga as inspiration. We will continue to look at pitch, tempo, rhythm and pulse as well as learning new notes on the glockenspiel.
- In RE we will be answering the question 'Being Special: Where do we belong?' We will look at belonging to our families and clubs, look at the Bible story, Jesus and the Children, look at Religious and Non-Religious World View symbols - Christianity, Islam, Judaism, Hindu Dharma and Humanism. We will look at hats or head coverings that some people wear who belong to Religious groups. We will look at the ceremony of an Infant Baptism, Muslim naming ceremony, Hindu Baksha Randham and a Humanist naming ceremony.
- We will also do some simple coding on Programmable Toys.

Our Learning from May Half Term until Summer is:-

- **How does your garden grow?**

English

Reception

- Children will be consolidating all the phonics sounds they have learnt.
- Children will continue to learn Phase 2 and Phase 3 tricky words.
- For writing we will continue to use Fiction and Non-Fiction books to create pieces of writing in Drawing Club.

Nursery

- Children will continue with their Phase 1 phonics listening to environmental sounds. Body sounds, initial sounds, simple blending. They will begin to look at the sounds s a t p which are the first 4 sounds in our Floppy's Phonics scheme.

Maths

- **Reception** will complete activities on mapping and positioning, patterns and relationships between numbers. There will be lots of consolidation work particularly on addition and subtraction.
- We will play alongside **Nursery children** to look at 3D shapes, composition of 3 and 4, numbers to 5 and what comes before and after numbers to 5.

Areas of Learning

- In Understanding the World we will be looking at plants and in particular sunflowers. We will also look at creatures in and around our seas and oceans, pirates and seaside holidays.
- In Expressive Arts and Design we will be gaining inspiration from Van Gogh's Sunflowers and recreating our own. We will also do some observational drawing of actual fish, crabs, prawns etc.
- We will be creating a fruit skewer and look briefly at healthy eating.
- The Children will be doing some textiles work and sewing a simple 'toy'.
- In RE we will be looking at 'Which places are special and why?' This includes looking at places that are special to Christians, Muslims and Jews.

Homework

Reception children please keep practising reading and writing the sounds they have learnt so far. These are in their 'sound' homework books. Also practise the Phase 2 and Phase 2 tricky/high frequency words.

Where possible Maths activities will be sent home each week to consolidate what is being learnt in class. For some topics this is not possible when children are using specific resources from school e.g. shape work which involves tessellation and rotation.

Reading books will continue to be a mixture of online and real books. We cannot change the real books (Collins Big Cats) until the previous ones **and** the yellow reading record have been returned to school so please return these promptly once you have completed them. Please aim to read for a few minutes as often as you can as it does make a difference.

Thank-you once again for the support you give throughout the year. As always if you have any questions please catch us. We look forward to another brilliant term.

Mrs James & Mrs Wilson