

Primary School Sports Premium 2024-25

Our Sports Premium allowance for the academic year 2024-25 is **£16,720**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport

		KEY INDICATORS					Cost	Impact and sustainability
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
Programme or Initiative Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Who does this action impact? Staff and Pupils						£ 4200	This partnership delivers a comprehensive package of staff CPD, competition access, strategic planning, and gifted & talented support, fostering improvements across all five key indicators. The programme builds long-term sustainability by upskilling staff, embedding a culture of competitive sport, and ensuring strategic alignment of PE provision with pupils' needs. It supports a whole-school ethos that prioritises physical activity and health.
		Y	Y	Y	Y	Y		
Inter-school competitions and festivals <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. 			Y	Y	Y	Y		
Strategic support for HT and PE Subject Leader		Y		Y				

<ul style="list-style-type: none"> working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. 								
Gifted & talented support <ul style="list-style-type: none"> Opportunities for Year 6 to develop their sporting potential. 			Y		Y			
Online PE and sport resources <ul style="list-style-type: none"> Teaching and coaching resources to enhance the delivery of PE and school sport. 		Y		Y				
Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website. <ul style="list-style-type: none"> Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. 			Y		Y			
Intra-School Competitions and Personal Best Challenges <ul style="list-style-type: none"> An online resource which provides competitive opportunities within school and for individuals. 			Y		Y	Y		
18 hours of High-Quality curriculum staff mentoring by a Dance coach <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and the provision of an after-school club. 		Y	Y	Y	Y			<p>‘Cat Dance’ core task delivered. Working with children and school staff to gain confidence in exploring movement ideas and creating short sequences linked to the topic. The children looked at developing a basic sequence using 3 simple cat movements and basic key dance actions such as Jump, Turn & Balance. We linked all sequence together to music to create a class routine which could be performed and recorded.</p> <p>‘What’s so funny’ core task delivered. Working alongside school staff to help improve confidence in delivery. The children worked in small groups to create short sequences based on a comedy character which was included in a class routine along with sequences taught by</p>

							Coach (Class sequence & pair sequence). The children used techniques such as Motif, Unison, Canon and showed different characterization and dynamics throughout the block of work. We practiced, performed and videoed the routine. Fun, high intensity Zumba fitness session covering the 4 main Zumba rhythms
Participation in the full Durham City Primary Schools FA programme including access to football leagues. <ul style="list-style-type: none"> Allow students to attend and compete against other schools in football 			Y		Y	Y	Opportunities for children to take part in competitive sporting competitions, build teamwork and sense of pride in representing school.
Handball Day <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y		Y		SSP staff spent a day in school introducing the sport to a number of KS2 classes.
1 full day of sports leadership training, to be delivered in your school by SSP staff. <ul style="list-style-type: none"> Develop leadership skills across a targeted group of students. 		Y	Y	Y	Y		a group of children took part in training to then help organise games at breaktimes as well as helping within events in school.
Forest Schools Provision Development of forest schools provision in school including specialist providers to work with staff and purchase of additional resources.	Staff and Pupils	Y	Y	Y	Y		£2000 This initiative enhances outdoor learning and physical activity through nature-based experiences. It impacts pupils and staff by encouraging creativity, resilience, and physical engagement in non-traditional environments. The investment in staff training and reusable resources ensures sustainability, while the provision broadens the physical activity offer and supports whole-child development linked to improved wellbeing and academic outcomes.
Sports Clubs <ul style="list-style-type: none"> Range of after-school sports clubs to introduce pupils to different activities and sports 	Pupils	Y	Y		Y		£2000 A range of after-school sports clubs introduces children to new activities, boosting physical activity levels and developing skills. These clubs increase

							<p>pupil engagement (Indicator 2) and diversify the sports on offer (Indicator 4), while supporting whole school improvement by promoting positive behaviour and health. Sustainability is fostered through inclusive participation and staff involvement in delivery over time.</p> <p>Fun, energetic Club covering games, steps, floorwork, flexibility work and group routine.</p>
Transport <ul style="list-style-type: none"> Provide buses to enable more pupils to take part in competitive sport opportunities. 	Pupils	Y			Y	Y	<p>£3000</p> <p>Providing transport enables broader participation in inter-school competitions, helping increase inclusion and access to competitive sport (Indicator 5). It supports equality of opportunity, ensuring pupils from all backgrounds can attend events. While the cost recurs annually, the impact on pupil motivation, school pride, and participation in competition is significant and supports sustained engagement in sport.</p>
New playground and sports resources <ul style="list-style-type: none"> To provide children with opportunities to play different sports and set up lunchtime clubs. 	Pupils	Y	Y		Y		<p>£2000</p> <p>Investment in playground equipment and sports resources allows children to engage in structured physical activity at playtimes and lunchtimes. This initiative supports daily activity targets (Indicator 2) and introduces new games and sports (Indicator 4). It is sustainable due to the long-term nature of the equipment and the establishment of pupil-led lunchtime clubs.</p>
Supply Cover <ul style="list-style-type: none"> Allow staff to attend CPD opportunities to increase their knowledge in the delivery of High-Quality Physical Education, sport and physical activity and allow classes or small groups of students to attend sporting events. 	Staff and pupils	Y	Y	Y			<p>£1000</p> <p>Funding for supply cover ensures staff can access CPD and accompany pupils to events without disrupting class learning. It directly supports improved staff knowledge (Indicator 1) and increased pupil opportunity</p>

								(Indicators 2 and 5). Sustainability is enhanced by developing internal staff capacity and maintaining a strong school presence at external sporting events.
PE Scheme Resources <ul style="list-style-type: none"> Support with planning and delivery of high-quality P.E lessons across the full curriculum. 	Staff	Y					£600	Providing a comprehensive PE scheme enhances lesson quality and teacher confidence (Indicator 1). This supports consistent curriculum delivery across all year groups. The scheme is a sustainable resource, enabling future staff to maintain high standards in PE with minimal additional cost.
Additional Opportunities that occur throughout the year	Staff and pupils						£1920	Flexibility to fund emerging opportunities allows the school to respond dynamically to pupil interests and new initiatives. This ensures continued relevance and engagement, supporting all key indicators depending on the nature of the opportunities. It adds long-term value by embedding responsiveness and innovation in PE provision.