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| Terms | Class | Reception | Y1/Y2 | Y3/Y4 | Y5/Y6 |
| Cycle A |  | Reception on a 1 year cycle to run alongside Nursery. See Nursery below. | Archbishop Youth Trust – to run alongside. |  | Archbishop Youth Trust – to run alongside in Summer 1 & 2 |
| Autumn 1 | | **God/Creation (EYFS)**  Why is the word ‘God’ so important to Christians? | **God (KS1)**  What do Christians believe God is like? | **People of God (LKS2)**  What is it like for someone to follow God? | **God (UKS2)**  What does it mean if Christians believe God is holy and loving? |
| Autumn 2 | | **Diwali** | How should we care for the world and others and why does it matter? | **Incarnation (LKS2)**  What is the trinity and why is it important for Christians? | **Incarnation (UKS2)**  Why do Christians believe Jesus was the Messiah? |
| **Incarnation (EYFS)**  Why do many Christians perform Nativity Plays at Christmas? | Incarnation (KS1)  Why does Christmas matter to Christians?  4 hours |
| Spring 1 | | Which stories are special and why? | **Gospel (KS1)**  What is the Good News that Christians believe Jesus brings? | How and why do people mark the significant events in life? | **Gospel (UKS2)**  How do Christians decide how to live? ‘What would Jesus do?’ |
| Spring 2 | | **Salvation (EYFS)**  Why do some Christians put a cross in an Easter garden? | **Salvation (KS1)**  Why does Easter matter to Christians? | **Kingdom of God (LKS2)**  For Christians, When Jesus left, what was the impact of Pentecost? | Why do some people believe in God and some people not? |
| Summer 1 | | **F4** – Being Special: Where do we belong? | Who is a Muslim and what do they believe? | What does it mean to be a Sikh in Britain today? | What does it mean for Muslims to follow God? |
| Summer 2 | | **F5** – Which places are special and why? | Who is a Muslim and what do they believe? | What does it mean to be a Sikh in Britain today? | What does it mean for Muslims to follow God? |

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| Terms | Year Group | Nursery | Y1/Y2 | Y3/Y4 | Y5/Y6 |
| Cycle B |  | To be completed alongside Reception on a 1 year cycle. Reception as Cycle A. | Archbishop of York Youth Trust – to run alongside. |  | Archbishop of York Youth Trust – to run alongside in Summer 1 & 2 |
| Autumn 1 | | **Creation** – suggested child-initiated and adult-led activities.  Celebrating birth of siblings.  Growing Plants.  Thank-you words, including prayers.  Looking at differences in appearance and what makes people unique e.g. language and culture.  Observing the natural world.  Singing songs about the world we live in.  Taking part in a Harvest celebration.  Looking for shapes and patterns in the natural world.  Express feelings through e.g. dance and role play.  Experience stillness and quiet, especially outside.  Walking barefoot.  Talking about healthy eating/seeing the body as precious. | **Creation (KS1)**  Who do Christians say made the World? | **Creation and Fall (LKS2)**  What do Christians learn from the Creation Story? | **People of God (UKS2)**  How can following God bring freedom and justice? |
| Autumn 2 | | **Incarnation** – suggested child-initiated and adult-led activities.  Junk modelling.  Role play.  Creating a home corner for Christmas.  Talking about saying grace.  Preparing for a Nativity play.  Looking at changes a they grow up.  Talking about giving/fund raising.  Representing ideas and feelings through colour and shape. | How should we care for the World and Others and why does it matter? | What are the deeper meanings of Festivals?  Select about 3 from   * Christians – **Christmas** * Judaism – **Pesach, Rosh Hashanah** or **Yom Kippur.** * Islam – **Ramadan and Eid** | Why do Hindus try to be good? |
| **Incarnation (KS1)**  Why does Christmas matter to Christians? |
| Spring 1 | | **Which stories are special and why?** – suggested child-initiated and adult-led activities.  **Bible Narratives**  Daniel in the lion’s den  David and Goliath  Jonah and the Whale  Feeding of five thousand  Parable of the lost sheep  Parable of the sower  Zacchaeus meets Jesus  The Good Samaritan | Who am I? What does it mean to belong to a faith community? | **Gospel (LKS2)**  What kind of World did Jesus want? | **Kingdom of God (UKS2)**  For Christians, what kind of king is Jesus? |
| Spring 2 | | **Salvation** – suggested child-initiated and adult-led activities.  Living out the school values.  Caring for things including animals and pets.  Being brave e.g. helping someone who is hurt.  Friendship groups.  Talking about sad and happy times.  Looking at ‘cross’ shapes.  Listening to visitors who help others e.g. doctors/nurses/ firefighters/ police.  Superheroes.  Making an Easter Garden.  Looking for new life. | **Salvation (KS1)**  Why does Easter matter to Christians? | **Salvation (LKS2)**  Why do Christians call the day Jesus died ‘Good Friday’? | **Salvation (UKS2)**  What do Christians believe Jesus did to ‘save’ human beings? |
| Summer 1 | |  | Who is Jewish and how do they live? | What does it mean to be a Hindu in Britain today? | What does it mean for a Jewish Person to follow God? |
| Summer 2 | |  | Who is Jewish and how do they live? | What does it mean to be a Hindu in Britain today? | What does it mean for a Jewish Person to follow God? |