

Primary School Sports Premium 2023-24

Our Sports Premium allowance for the academic year 2023-24 is **£16,810**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

| KEY INDICATORS | | | | |
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| Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Indicator 2: Engagement of all pupils in regular physical activity | Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | Indicator 4: Broader experience of a range of sports and activities offered to all pupils | Indicator 5: Increased participation in competitive sport |

| | | KEY INDICATORS | | | | | | | | | | | | |
|---|------------------------------|----------------|-------------|-------------|-------------|-------------|--------|--|----------------------------|--------------|----------|----|---------------|----|
| Programme or Initiative | Who does this action impact? | Indicator 1 | Indicator 2 | Indicator 3 | Indicator 4 | Indicator 5 | Cost | Impact and sustainability | | | | | | |
| Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | Staff and Pupils | Y | Y | Y | Y | Y | £ 4360 | P.E. lead has updates on national and local initiatives and programmes for PE, School Sport and Physical Activity. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. | | | | | | |
| Inter-school competitions and festivals <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. | | | Y | Y | Y | Y | | As a school we have attended the following events and festivals which have given all pupils across the school an opportunity an experience of this | | | | | | |
| | | | | | | | | <table border="1"> <thead> <tr> <th>Competition/Festival/Event</th> <th>Participants</th> </tr> </thead> <tbody> <tr> <td>Tri Golf</td> <td>23</td> </tr> <tr> <td>Y1 Gymnastics</td> <td>24</td> </tr> </tbody> </table> | Competition/Festival/Event | Participants | Tri Golf | 23 | Y1 Gymnastics | 24 |
| Competition/Festival/Event | Participants | | | | | | | | | | | | | |
| Tri Golf | 23 | | | | | | | | | | | | | |
| Y1 Gymnastics | 24 | | | | | | | | | | | | | |

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| | | | | | | | | <table border="1"> <tbody> <tr> <td>KS2 Cross Country</td> <td>56</td> </tr> <tr> <td>Sportshall Athletics</td> <td>15</td> </tr> <tr> <td>Y5/6 Basketball Competition</td> <td>7</td> </tr> <tr> <td>Y4 Team Building</td> <td>27</td> </tr> <tr> <td>Y4 Team Building Leadership</td> <td>11</td> </tr> <tr> <td>Y2/3 Multi Sports</td> <td>22</td> </tr> <tr> <td>Cup & Shield</td> <td>10</td> </tr> <tr> <td>Spring Mixed Football League</td> <td>10</td> </tr> <tr> <td>Year 4 Trophy</td> <td>10</td> </tr> <tr> <td>Y1 Disney Festival</td> <td>23</td> </tr> </tbody> </table> | KS2 Cross Country | 56 | Sportshall Athletics | 15 | Y5/6 Basketball Competition | 7 | Y4 Team Building | 27 | Y4 Team Building Leadership | 11 | Y2/3 Multi Sports | 22 | Cup & Shield | 10 | Spring Mixed Football League | 10 | Year 4 Trophy | 10 | Y1 Disney Festival | 23 |
| KS2 Cross Country | 56 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sportshall Athletics | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y5/6 Basketball Competition | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y4 Team Building | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y4 Team Building Leadership | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Cup & Shield | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spring Mixed Football League | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 4 Trophy | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y1 Disney Festival | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Strategic support for HT and PE Subject Leader</p> <ul style="list-style-type: none"> working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. | | Y | | Y | | | | Support around optimising delivery programme provided by SSP lead. | | | | | | | | | | | | | | | | | | | | |
| <p>Gifted & talented support</p> <ul style="list-style-type: none"> Opportunities for Year 6 to develop their sporting potential. | | | Y | | Y | | | <ul style="list-style-type: none"> Support provided to help identify gifted and talented pupils in upper Key Stage Two. 1 child from Y6 attended the sessions this year. | | | | | | | | | | | | | | | | | | | | |
| <p>Online PE and sport resources</p> <ul style="list-style-type: none"> Teaching and coaching resources to enhance the delivery of PE and school sport. | | Y | | Y | | | | <p>Staff have accessed the following to support curriculum delivery and develop competition in school.</p> <ul style="list-style-type: none"> Core Tasks & supporting resources, ideas for activities, skills and drills on our SSP website. SSP Active Bursts videos to be accessed through the SSP website. Intra -school virtual competitions (online resource). Personal best active challenges (online resource). | | | | | | | | | | | | | | | | | | | | |
| <p>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</p> <ul style="list-style-type: none"> Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. | | | Y | | Y | | | | | | | | | | | | | | | | | | | | | | | |
| Intra-School Competitions and Personal Best Challenges | | | Y | | Y | Y | | | | | | | | | | | | | | | | | | | | | | |

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| <ul style="list-style-type: none"> An online resource which provides competitive opportunities within school and for individuals. | | | | | | | | |
| 18 hours of High-Quality curriculum staff mentoring by a Dance coach <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and the provision of an after-school club. | | Y | Y | Y | Y | | | <p>Working alongside school staff to help improve confidence in delivery. The children explored movement ideas linked to the theme, different vehicles, roads, traffic signs and travelling on a journey.</p> <p>We looked at and practised basic travelling movements such as skipping and key dance actions including Jump and turn.</p> <p>We linked all of the ideas together to create a short class routine.</p> |
| Participation in the full Durham City Primary Schools FA programme including access to football leagues. <ul style="list-style-type: none"> Allow students to attend and compete against other schools in football | | | Y | | Y | Y | | <p>The school football teams took part in a range of cup competitions this year across KS2 for both boys and girls. They look forward to continuing with this next year.</p> |
| New Age Kurling Day <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | | Y | Y | | Y | | | <p>All children took part in mini games practising how to play NAK as well as having the opportunity to play a game of NAK. Exposure to a wider variety of sports.</p> |
| 1 full day of cycle or scooter workshops (options of stabilizer free, scooter safety sessions etc). <ul style="list-style-type: none"> Help develop the skill of riding a bike/scooter. | | Y | Y | | | | | <p>This was cancelled due to the weather but will be delivered next year.</p> |
| 1 full day of playground/sports leadership training, to be delivered in your school by SSP staff. <ul style="list-style-type: none"> Develop leadership skills across a targeted group of students. | Pupils | Y | Y | Y | Y | | | <p>Children took part in team building activities to develop their communication and cooperation skills and learned different playground games that they can deliver throughout the year to other children in their school. The leaders applied what they had learned by delivering games at break and lunchtime.</p> |
| Forest Schools Provision <ul style="list-style-type: none"> Development of forest schools provision in school including specialist providers to work with staff and purchase of additional resources. | Staff and Pupils | Y | Y | Y | Y | | £2000 | <p>Regular forest school provision has improved children's teamwork and outdoor activity. Specialist providers have worked alongside school staff to upskill outdoor learning expertise.</p> |

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| Sports Clubs <ul style="list-style-type: none"> Range of after-school sports clubs to introduce pupils to different activities and sports | Pupils | Y | Y | | Y | | £2000 | Children had opportunities to increase level of fitness and participate in new sports. Clubs included dodgeball, tri golf and forest schools. Increased access for SEND pupils through Boccia club. |
| Transport <ul style="list-style-type: none"> Provide buses to enable more pupils to take part in competitive sport opportunities. | Pupils | Y | | | Y | Y | £3000 | This was used to allow pupils to take part in the festivals and competitions highlighted above. These promote outside sporting opportunities. |
| New playground and sports resources <ul style="list-style-type: none"> To provide children with opportunities to play different sports and set up lunchtime clubs. | Pupils | Y | Y | | Y | | £1000 | This has improved children’s access to different sports and games and increased their activity on a lunchtime. |
| Supply Cover <ul style="list-style-type: none"> Allow staff to attend CPD opportunities to increase their knowledge in the delivery of High-Quality Physical Education, sport and physical activity and allow classes or small groups of students to attend sporting events. | Staff and pupils | Y | Y | Y | | | £1000 | Supply cover has allowed staff to be released to attend a range of sporting events across the year. See above. |
| Recognising the health and well-being of the children <ul style="list-style-type: none"> Commando Joes An opportunity to develop the children’s character and physical and mental well-being through sporting activities. | Staff and pupils | Y | Y | Y | Y | | £1400 | Money used for Commando Joe package. Broader range of activities including physical and mental problem -solving challenges, and developing character and teamwork skills. |
| Sports Kits <ul style="list-style-type: none"> To allow children to take part in competitive sports events and festivals across the year fostering a sense of pride and raising the profile of sport in school. | Pupils | | Y | | | Y | £500 | Builds sense of being part of a team for pupils and helped to increase the number of people taking part in competitive events. |
| Additional Opportunities that occur throughout the year | Staff and pupils | | | | | | £1550 | School has accessed additional sports services through Melrose Learning Trust and Go Well over the year. |

Year 6 Swimming Data 2023-24

| Question | Stats: | Further context relative to local challenges |
|---|--------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 83% | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | This is provided through a contract with Durham County Council |

Signed off by:

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| Head Teacher: | <i>Andrew Park</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Andrew Park</i> |
| Date: | July 2024 |