



Everyone

Smile

Here.

Esh Church of England Primary School.

Statement of Intent

Early Years Foundation Stage

Our curriculum is designed to build upon children's prior learning, both from previous settings and their experiences at home. We recognise that children are individual and unique and organise our provision to include children from all starting points including SEND and EAL.

It is our intent that children who enter Reception develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to school and learning.

We work in partnership with parents, carers and previous settings to provide the best possible start at Esh C.E. (Aided) Primary School, ensuring each individual reaches their full potential from their various starting points. Our curriculum has been designed to enable children to succeed through cooperative and collaborative learning principles. As such, there is a strong emphasis on the Prime Areas of learning and planning for Specific Areas of Learning closely matches the KS1 Curriculum the Y1 children in the class are following, including Cultural Capital. At Esh C.E. (Aided) Primary School, we recognise that Cultural Capital not only improves academic outcomes, but develops skills to ensure success beyond school, in life and future employment. Cultural Capital develops children's thinking and understanding, which in turn promotes self-confidence, resilience and empathy which support the child's well-being.

In play the children follow their interests and ideas to foster a lifelong love of learning both in and outside of school, consolidate and deepen knowledge and ensure they meet their next steps. Play consolidates learning across all the areas of the EYFS and in particular Personal, Social and Emotional Development.

By the end of the Reception year, our intent is to ensure that all children make at least good progress from their starting points, have a secure foundation to become successful readers and are equipped with the skills and knowledge to extend, consolidate and deepen their learning in Year 1.

Our enabling environments and friendly, skilful adult interactions support the children as they begin to link learning to their play and exploration right from the start. We believe that high level engagement and happy children who love to learn ensures high level attainment.