

# Long Term Plan Cycle A

## How EYFS feeds into National Curriculum KS1 (Y1)

Autumn 1			Autumn 2		
<b>PSED</b>	Self-Regulation Managing Self Building Relationships	<b>Be Yourself (PSHCE)</b> Classroom rules	<b>PSED</b>	Self-Regulation Managing Self Building Relationships	<b>Money Matters (PSHCE)</b> Anti-Bullying Week (Themed)
<b>CL</b>	Listening, Attention and Understanding Speaking	Key books and rhymes Key Vocabulary from themes Quality interaction with adults  <b>Floppy's Phonics Vocabulary</b>	<b>CL</b>	Listening, Attention and Understanding Speaking	Key books and rhymes Key Vocabulary from themes Quality interaction with adults  <b>Floppy's Phonics Vocabulary</b>
		<b>Animals including humans - Ourselves (Senses)</b>  Human, hand, body, foot, feet, arm, leg, head, neck, knee, face, elbow, teeth, tongue, skin, senses, skin, see, hear, smell, touch, feel, ourselves, eye, ear, nose, mouth.			<b>Plants Key Vocabulary</b>  Conker, Helicopter, Acorn, Holly, Fir/Pine, Leaves, Seeds, Autumn, Change, Colours, Red, Brown, Green, Yellow, Golden
<b>PD</b>	Gross Motor Skills Fine Motor Skills	Games Ten Point Hoops Fundamental Movement Skills Fine and Gross motor movement skills (see separate planning) School Nurse Hygiene Talk	<b>PD</b>	Gross Motor Skills Fine Motor Skills	Gymnastics Making Shapes Fundamental Movement Skills Fine and Gross motor movement skills (see separate planning)
<b>L</b>	Comprehension Word Reading Writing	<b>Key Books (Fiction and Non-Fiction) and Rhymes (not exhaustive)</b> Funny Bones - Janet and Allan Ahlberg <b>Grandpa - John Burningham</b> <b>The Tiger who came to tea - Judith Kerr</b>	<b>L</b>	Comprehension Word Reading Writing	<b>Key Books (Fiction and Non-Fiction) and Rhymes (not exhaustive)</b> <b>The Gruffalo - Julia Donaldson</b> <b>Where the Wild Things are - Maurice Sendak</b>

		<p><b>Handa's Surprise - Eileen Browne</b>  The Colour Monster - Anna Llenas  Skin (My Body:Your Body) - John Wood  Faces (My Body:Your Body) - John Wood  Senses (My Body:Your Body) - John Wood  Ferdie and the Falling Leaves - Julia Rawlinson.  A wet and windy harvest for Puddles - Gill Vaisey  I know how my body fights germs - Kate Rowan</p> <p><b>Charanga Rhymes -</b></p> <p>Pat-a-cake  1, 2, 3, 4, 5, Once I Caught a Fish Alive  This Old Man  Five Little Ducks</p> <p><b>Floppy's Phonics</b></p> <p><b>Action Words</b></p> <p><b>Collins Big Cat (home readers)</b></p>			<p><b>Puff the Magic Dragon - Lenny Lipton and Peter Yarrow</b>  The Smartest Giant in Town - Julia Donaldson  The Jolly Christmas Postman Janet and Allan Ahlberg  Leaf Man - Lois Elhert  The Ning Nang Nong - Spike Milligan  <b>The More it Snows (poem) - A A Milne</b>  Dragons (Non-Fiction)</p> <p><b>Charanga Rhymes -</b>  I'm A Little Teapot  The Grand Old Duke Of York  Ring O' Roses  Hickory Dickory Dock  Not Too Difficult  The ABC Song</p> <p><b>Floppy's Phonics</b></p> <p><b>Action Words</b></p> <p><b>Collins Big Cat (home readers)</b></p>
<b>M</b>	Number Numerical Patterns	<p>Reception White Rose Autumn - Getting to know you, Just Like Me!</p> <p>Number Blocks</p>	<b>M</b>	Number Numerical Patterns	<p>Reception White Rose Autumn - Its me 1, 2, 3, Light and Dark</p> <p>Number Blocks</p>
<b>UW</b>	Past and Present People, Cultures and Communities The Natural World	<p><b>Animals including humans - Ourselves</b>  Do you know what the five senses are and how we use them?</p> <p>Human, hand, body, foot, feet, arm, leg, head, neck, knee, face, elbow, teeth, tongue, skin, senses, skin, see, hear, smell, touch, feel, ourselves, eye, ear, nose, mouth.</p>	<b>UW</b>	Past and Present People, Cultures and Communities The Natural World	<p><b>Trees - what happens to trees in Autumn?</b></p> <p><b>Winter</b></p> <p><b>Remembrance Day</b></p> <p><b>Castles</b></p>

		<p><b>Personal and Family History</b></p> <p><b>Simple Maps and plans -</b> Handa's Surprise</p> <p><b>God/Creation (EYFS)</b> Why is the word <i>God</i> so important to Christians? <b>UC FS2 Unit F1</b></p>			<p><b>Incarnation (EYFS)</b> Why do Christians perform Nativity Plays at Christmas? <b>UC FS2 Unit F2</b></p>
<b>EAD</b>	Creating with Materials Being Imaginative and Expressive	<p><b>Control - produce a moving object -</b> Puppets/Moving Pictures</p> <p><b>Charanga</b> <b>Rec - Me</b></p> <p><b>Y1 - Hey You</b></p> <p><b>Charanga</b> Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers</p> <p><b>Drawing - portraits/self portraits</b></p> <p>Paul Cezanne Kehinde Wiley Frida Kahlo</p> <p>Photography</p>	<b>EAD</b>	Creating with Materials Being Imaginative and Expressive	<p><b>Architecture/ Structure -</b> Castles <b>Sewing - Autumn Leaves</b> Christmas Puppets</p> <p>Charanga <b>Rec - My stories</b> <b>Y1 - Rhythm in the way we walk - banana rap</b></p> <p><b>Charanga Rhymes -</b> I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song</p> <p><b>Land Art Artist - Andy Goldsworthy</b></p> <p><b>Key skills</b> Hammer and nails</p>

Spring 1			Spring 2		
<b>PSED</b>	Self-Regulation Managing Self Building Relationships	<b>Team - PSHCE</b>	<b>PSED</b>	Self-Regulation Managing Self Building Relationships	<b>Britain - PSHCE</b>
<b>CL</b>	Listening, Attention and Understanding Speaking	Key books and rhymes Key Vocabulary from themes Quality interaction with adults  <b>Floppy's Phonics Vocabulary</b>  <b>Everyday Materials Key Vocabulary</b>  Material, Metal, Plastic, Wood, Paper, Glass, Clay, Rock, Fabric, Sand, Hard, Soft, Rough, Smooth, Shiny, Waterproof, Magnetic, Non-magnetic	<b>CL</b>	Listening, Attention and Understanding Speaking	Key books and rhymes Key Vocabulary from themes Quality interaction with adults  <b>Floppy's Phonics Vocabulary</b>
<b>PD</b>	Gross Motor Skills Fine Motor Skills	Dance Moving Along Fundamental Movement Skills Fine and Gross motor movement skills (see separate planning)	<b>PD</b>	Gross Motor Skills Fine Motor Skills	Games Beanbag Throw Fundamental Movement Skills Fine and Gross motor movement skills (see separate planning)
<b>L</b>	Comprehension Word Reading Writing	<b>Key Books (Fiction and Non-Fiction) and Rhymes (not exhaustive)</b> <b>Whatever Next - Jill Murphy</b> <b>Beegu - Alexis Deacon</b> On the way back home - Oliver Jeffers How to catch a star - Oliver Jeffers Here we are: notes for living - Oliver Jeffers Aliens love underpants/Aliens in underpants save the world - Claire Freedman The Darkest Dark - Chris Hadfield. The Loon on the Moon - Chae Strathie	<b>L</b>	Comprehension Word Reading Writing	<b>Key Books (Fiction and Non-Fiction) and Rhymes (not exhaustive)</b> <b>Mr Gumpy's Outing - John Burningham</b> <b>Mrs Armitage on Wheels - Quentin Blake</b> <b>On the Way Home - Jill Murphy</b> The Naughty Bus - Jan and Jerry Oke. Emma Jane's aeroplane - Katie Haworth Daniel Rieley <b>The Train Ride - June Crebbin</b> Last Stop on Market Street - Matt de la Pena

		<p>Martian Rock - Carol Diggery Shields  Q-Pootle 5 - Nick Butterworth  This alien wears a bra - Sam Lloyd  Pants - Giles Andreae  More Pants - Giles Andreae</p> <p><b>Floppy's Phonics</b></p> <p><b>Action Words</b>  <b>Collins Big Cat (home readers)</b></p> <p><b>Charanga Rhymes</b>  Wind The Bobbin Up  Rock-a-bye Baby  Five Little Monkeys Jumping OnThe Bed  Twinkle Twinkle  If You're Happy And You Know It  Head, Shoulders, Knees And Toes</p>			<p><b>Floppy's Phonics</b></p> <p><b>Action Words</b>  <b>Collins Big Cat (home readers)</b></p> <p><b>Charanga Rhymes</b>  Old Macdonald  Incy Wincy Spider  Baa Baa Black Sheep  Row, Row, Row Your Boat  The Wheels On The Bus  The Hokey Cokey</p>
<b>M</b>	Number Numerical Patterns	<p>Reception White Rose Spring-  Number Blocks</p> <p>Alive in 5!  Growing 6, 7, 8</p>	<b>M</b>	Number Numerical Patterns	<p>Reception White Rose Spring -  Number Blocks</p> <p>Growing 6, 7, 8  Building 9 &amp; 10</p>
<b>UW</b>	Past and Present People, Cultures and Communities The Natural World	<p><b>Everyday Materials - What are different  materials used for?</b></p> <p><b>Physical Geography - The Weather</b></p> <p><b>Neil Armstrong</b></p> <p><b>Gospel (KS1)</b>  What is the Good News that Jesus brings?  <b>UC KS1 Unit 1.4</b></p>	<b>UW</b>	Past and Present People, Cultures and Communities The Natural World	<p><b>STEM</b></p> <p><b>Human and Physical Geography -  The North East of England</b></p> <p><b>George Stephenson and his Rocket</b></p> <p><b>Why do Christians put a cross in an  Easter garden?</b>  <b>Durham F3</b></p>

<p><b>EAD</b></p>	<p>Creating with Materials Being Imaginative and Expressive</p>	<p><b>Charanga</b> <b>Rec</b> - Everyone <b>Y1</b> - In the Groove <b>Charanga Rhymes</b> Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping OnThe Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes</p> <p><b>Cooking and Nutrition</b> Chinese New Year Meal Moon Rock Buns Sandwiches</p> <p><b>Collage</b> dragon/ space picture</p>	<p><b>EAD</b></p>	<p>Creating with Materials Being Imaginative and Expressive</p>	<p><b>Charanga</b> <b>Rec</b> - Our World <b>Y1</b> - Round and round <b>Charanga Rhymes</b> Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p> <p><b>Sculpture</b> - Stephenson's Rocket Angel of the North North East Landmarks</p> <p><b>Axels</b> - produce a model of Stephenson's Rocket or your own steam locomotive design.</p>
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Summer 1			Summer 2		
<b>PSED</b>	Self-Regulation Managing Self Building Relationships	<b>It's My Body (PSHCE)</b>	<b>PSED</b>	Self-Regulation Managing Self Building Relationships	<b>Aiming High (PSHCE)</b>
<b>CL</b>	Listening, Attention and Understanding Speaking	Key books and rhymes Key Vocabulary from themes Quality interaction with adults  <b>Floppy's Phonics Vocabulary</b>  <b>Animals including Humans:-</b> Dinosaurs, Pets, Farm Animals <b>Key Vocabulary</b> Dinosaur reptile herbivore carnivore claws sharp teeth names of dinosaurs e.g. Tyrannosaurus Rex Diplodocus Stegosaurus Triceratops velociraptor Carnotaurs Troodon Pets cat dog mouse hamster budgie fish rabbit guinea pig gerbil hutch kennel fish tank cage Farm cow calf sheep lamb goat kid pig piglet horse foal hen chicken duck duckling donkey life cycle	<b>CL</b>	Listening, Attention and Understanding Speaking	Key books and rhymes Key Vocabulary from themes Quality interaction with adults  <b>Floppy's Phonics Vocabulary</b>  <b>Plants:-</b> Sunflowers <b>Animals including humans -</b> Minibeasts <b>Key Vocabulary</b> plant sunflower seed grow sun water warmth soil shoot stem roots leaves flower life cycle minibeast (names of minibeasts e.g. spider worm woodlouse fly butterfly slug snail beetle ladybird) habitat microscope
<b>PD</b>	Gross Motor Skills Fine Motor Skills	Games Rolla Ball Fundamental Movement Skills Fine and Gross motor movement skills (see separate planning)	<b>PD</b>	Gross Motor Skills Fine Motor Skills	Athletics Honey Pot and Colour Match Fundamental Movement Skills Fine and Gross motor movement skills (see separate planning)
<b>L</b>	Comprehension Word Reading	<b>Key Books (Fiction and Non-Fiction) and Rhymes (not exhaustive)</b>	<b>L</b>	Comprehension Word Reading	<b>Key Books (Fiction and Non-Fiction) and Rhymes (not exhaustive)</b>

	Writing	<p>The Great Pet Sale - Mick Inkpen  That Pesky Rat - Lauren Childs  Farmer Duck - Martin Waddell  All Pigs are Beautiful - Dick King-Smith.  Stone Girl, Bone Girl - Laurence Anholt  Dear Dinosaur - Chae Strathie  Chalk - Bill Thompson  The Pig in The Pond - Martin Waddell  How to wash a woolly mammoth - Michelle Robinson  Life Cycle of a Chicken - Non-fiction  Prehistoric Actual Size - Steve Jenkins  Dear Zoo - Rod Campbell  Giraffe's can't dance - Giles Andraea  Gigantosaurus - Jonny Duddle  Cave Baby - Julia Donaldson  Hairy Maclary - Lynley Dodd  Six Dinner Sid  Inga Moore  Big Book of Beasts  Yuval Zommer</p> <p><b>Floppy's Phonics</b></p> <p><b>Action Words</b>  <b>Collins Big Cat (home readers)</b></p>		Writing	<p>Camille and the Sunflowers - Laurence Anholt  The Ugly Bug Ball - traditional song  Mad about Minibeasts - Giles Andraea  Do you love bugs?  Matt Robertson  Oliver's milkshake - Vivian French  Ten Seeds - Ruth Brown  Wangari's trees of peace - Jeanette Winter  A seed is sleepy - Dianna Hutts Aston  Katie and the Sunflowers - James Mayhew  The Lost Words - Robert MacFarlane  Big Book of Bugs  Yuval Zommer  Big Book of Plants  Yuval Zommer</p> <p><b>Floppy's Phonics</b></p> <p><b>Action Words</b>  <b>Collins Big Cat (home readers)</b></p>
<b>M</b>	Number Numerical Patterns	<p>Reception White Rose Summer  Numberblocks  To 20 and Beyond  First, then, now</p>	<b>M</b>	Number Numerical Patterns	<p>Reception White Rose Summer  Numberblocks  Find my Pattern  On the Move</p>
<b>UW</b>	Past and Present People, Cultures and Communities The Natural World	<p><b>Animals including Humans:-</b>  Dinosaurs  Pets  Farm Animals</p>	<b>UW</b>	Past and Present People, Cultures and Communities The Natural World	<p><b>Plants:-</b>  Sunflowers  <b>Animals including humans</b>  Minibeasts</p>



		<p><b>Dinosaurs</b> Mary Anning</p> <p><b>My World and me</b> - An introduction to the continents, equator and poles.</p> <p><b>Being special: where do we belong?</b> <b>Durham F4</b></p>			<p><b>The UK</b> - 4 counties, capital cities, flags etc.</p> <p><b>Cooking and Nutrition</b> Healthy Eating Fruit Skewers Fruit Smoothies</p> <p><b>How should we care for the world and for others, and why does it matter?</b> <b>Durham 1.10 (Rec)</b></p>
<b>EAD</b>	Creating with Materials Being Imaginative and Expressive	<p><b>Charanga</b> <b>Rec</b> - Big Bear Funk <b>Y1</b> - Your imagination</p> <p><b>Structure</b> Making Enclosures for animals</p> <p><b>Patterns and Printing</b> Dinosaur skins</p> <p>Artists - Anni Albers Sarah Morris Fred Tomaseli</p> <p>(Edward TingaTinga?)</p>	<b>EAD</b>	Creating with Materials Being Imaginative and Expressive	<p><b>Charanga</b> - revisiting the rhymes</p> <p><b>Painting</b> Artist - Van Gogh</p>