



**E**veryone

**S**mile

**H**ere

Esh Church of England Primary School  
Head Teacher: Mr. A Park  
Tel. 0191 3731324  
E-mail: [eshce@durhamlearning.net](mailto:eshce@durhamlearning.net)

## Job Advert

### **Teaching Assistant**

#### **Fixed-Term Contract**

Esh C of E Primary School is looking to appoint a teaching assistant on a fixed-term contract primarily to work with SEN pupils in small groups and 1:1, and assisting the class teacher as required. We are looking for an enthusiastic, flexible and ambitious candidate to join our happy and successful school.

You should have a high standard of general education with good numeracy and literacy skills. You will be able to communicate effectively with children and adults, and be friendly and approachable. Experience of working with children, good time management and the ability to work flexibly using your own initiative are essential. All applications will be considered and while SEN experience would be an advantage, it is not essential as relevant training will be given to the right candidate.

Responsibilities may include:-

- Supporting children in achieving the lesson objective in English, Maths and across all areas of the curriculum
- Leading 1:1 and group work
- Feeding back to the class teacher, maintaining records of progress and behaviour
- Working with children to support any social, emotional, behavioural, personal care or medical needs
- Liaising with parents and external professionals

## **Job Description Teaching Assistant:**

**Job title:** Teaching Assistant

**Salary:** Grade 14 (NJC) £18, 934 FTE

**Hours:** 20

**Contract type:** part-time/term-time only – fixed Term until July 21st

**Reporting to:** Head Teacher

**Responsible for:** Working with SEN children and supporting in class

### **Main purpose**

The Teaching Assistant will:

- Work with class teachers to raise the learning and attainment of pupils
- Promote pupils' independence, self-esteem and social inclusion
- Give support to pupils, individually or in groups, so they can access the curriculum, take part in learning and experience a sense of achievement

### **Duties and responsibilities**

#### **Teaching and learning**

- Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities (SEND)
- Promote, support and facilitate inclusion by encouraging participation of all pupils in learning and extracurricular activities
- Use effective behaviour management strategies consistently in line with the school's policy and procedures
- Support class teachers with maintaining good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- Organise and manage teaching space and resources to help maintain a stimulating and safe learning environment

- Observe pupil performance and pass observations on to the class teacher
- Supervise a class if the teacher is temporarily unavailable
- Use ICT skills to advance pupils' learning
- Undertake any other relevant duties given by the class teacher

### **Planning**

- Contribute to effective assessment and planning by supporting the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role
- Read and understand lesson plans shared prior to lessons, if available
- Prepare the classroom for lessons

### **Working with colleagues and other relevant professionals**

- Communicate effectively with other staff members and pupils, and with parents and carers under the direction of the class teacher
- Communicate their knowledge and understanding of pupils to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision
- With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with
- Understand their role in order to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

### **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school

### **Health and safety**

- Promote the safety and wellbeing of pupils, and help to safeguard pupils' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy

- Look after children who are upset or have had accidents

### **Professional development**

- Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
- Take part in the school's appraisal procedures

### **Personal and professional conduct**

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community
- Respect individual differences and cultural diversity

### **Other areas of responsibility**

The TA will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

## Person specification

criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>➤ GCSEs at grades 9 to 4 (A* to C) including English and maths</li><li>➤ Experience of working with children</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>➤ Good literacy and numeracy skills</li><li>➤ Good organisational skills</li><li>➤ Ability to build effective working relationships with pupils and adults</li><li>➤ Skills and expertise in understanding the needs of all pupils</li><li>➤ Knowledge of how to help adapt and deliver support to meet individual needs</li><li>➤ Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils</li><li>➤ Excellent verbal communication skills</li><li>➤ Active listening skills</li><li>➤ The ability to remain calm in stressful situations</li><li>➤ Knowledge of guidance and requirements around safeguarding children</li><li>➤ Good ICT skills, particularly using ICT to support learning</li></ul>

<b>Personal qualities</b>	<ul style="list-style-type: none"><li>➤ Enjoyment of working with children</li><li>➤ Sensitivity and understanding, to help build good relationships with pupils</li><li>➤ A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li><li>➤ Commitment to maintaining confidentiality at all times</li><li>➤ Commitment to safeguarding pupil's wellbeing and equality</li></ul>
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**Notes:**

This job description may be amended at any time in consultation with the postholder.

Application forms can be collected from the Head Teacher.

Closing date and shortlisting Tuesday 12<sup>th</sup> October at 12.00pm.

Interviews Wednesday 13<sup>th</sup> October.