

History

Intent

At Esh C of E (Aided) Primary School, we believe our curriculum inspires children to want to know more about the past and to think and act as historians. Children are able to access resources within the immediate and wider local area to develop an understanding of the rich history of their locality. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world and to be able to communicate historically.

We develop children with the following characteristics to help them become historians:

- We develop children with the following essential characteristics to help them become historians:
- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past.
- Learning about the concept of chronology, which underpins children's developing sense of period, as well as key concepts such as change and causation.
- The ability to think critically, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry.
- The ability to think critically about history and communicate ideas confidently to a range of audiences.
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources.
- A respect for historical evidence and the ability to make critical use of it to support their learning.

Implementation

- History is taught in blocks throughout the year, so that children achieve depth in their learning.
- Key knowledge and skills are identified for each topic and consideration given to ensure progression across topics.
- Trips and visiting experts who will enhance the learning experience are organised.

Impact

Our history curriculum is engaging and thoughtfully organised and planned to demonstrate progression. We measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against planned outcomes.
- Pupil discussions about their learning.