

## Geography Year A/B

Geographical skills and fieldwork - on going across the year

	Autumn	Spring	Summer
Class 1 Rec/Y1	<p>Simple maps and plans Christmas around the world</p> <p>Location and Place Introduction to maps, distance and direction</p> <p>Simple Maps from traditional stories - We're going on a Bear Hunt and Rosie's Walk Map of Esh Village - landmarks UK - countries, capital cities, flags</p> <p>Location and Place Introduction to maps, distance and direction</p>	<p>Our weather North East England</p> <p>Location and Place Using simple maps/introducing fieldwork/Enquiry</p> <p>Key Human/ Physical features - Comparing Esh Village to a city. Key Physical Features - Weather</p> <p>Location and Place Using simple maps/introducing fieldwork/Enquiry</p>	<p>My World and me - An introduction to the continents, equator and poles. UK - Capital cities/flags</p> <p>Location and Place Reading a world map</p> <p>My World and me - An introduction to the continents, equator and poles. Key Physical features - Seas and Coasts</p> <p>Location and Place Reading a world map</p>
Class 2 Y2/3	<p>Comparing countries of the UK Where would you live?</p> <p>Location and Place Observation/using maps/reading photographs</p>	<p>Human and physical geography- Our Journey around the world (Equator, North &amp; South Poles.) Locational Knowledge - 7 continents and 5 oceans</p> <p>Location and Place</p>	<p>Rivers and their uses. Human and physical geography trade links, natural resources including energy, food, minerals &amp; water. Compare geographical areas. Water Cycle - including supply problems. Locational</p>

	<p>Home and Away Local area geographical study and contrasting place. (Durham/London)</p> <p>Location and Place Change Reading maps and photographs Fieldwork</p>	<p>Reading a world map</p> <p>Place knowledge - holidays in the UK and non-European country. Focus on similarities and differences.</p> <p>Location and Place Reading maps, scale, distance and direction</p>	<p>Knowledge - locate rivers in the UK (e.g. Tyne, Wear, Tees, Thames, Mersey, Severn); locate major world rivers (e.g. Nile, Amazon, Rhine, Danube)</p> <p>Systems and Processes Change Introduction to OS Maps Scale, distance and direction</p>
<p>Class 3 Y4/5</p>	<p>Italy - Volcanoes/Earthquakes/Mountains</p> <p>Cause and effect</p> <p>Our local area - trade, natural</p>	<p>Locational knowledge - exploring the UK - name and locate counties and cities of the UK, geographical regions and human/physical features.</p> <p>Location and Place</p>	<p>Greece today</p>

	<p>resources, land use, field work, settlement.</p> <p>Location and Place Fieldwork Map work, reading photographs</p>		<p>Location and Place Reading photographs and satellite images, using secondary data</p>
<p>Class 4 Y6</p>	<p>Locational Knowledge - position and significance of lines of longitude and latitude, time zones, climate zones, biomes and vegetation belts. Main features of the globe.</p> <p>Location and Place</p>	<p>South America What is it like in the Amazon?</p>	<p>Our world - are we damaging our world? What will our world look like in the future?</p> <p>Cause and effect Planning and decision making</p>