

Geography

Intent

Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people and a genuine interest in the subject.

Children investigate a range of places both in Britain and abroad to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Esh and Durham so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We are also developing the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding.

We develop children with the following characteristics to help them become geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world.
- A comprehensive understanding of the ways in which places are interdependent and interconnected.
- An extensive base of geographical knowledge and vocabulary.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques.
- The ability to reach clear conclusions and explain their findings.
- Excellent fieldwork skills as well as other geographical aptitudes and techniques.
- The ability to express well-balanced opinions, rooted in knowledge and understanding about current issues in society and the environment.

Implementation

- Geography is taught in blocks throughout the year, so that children achieve depth in their learning.
- Key knowledge and skills are identified for each topic and consideration given to ensure progression across topics.
- Trips and visiting experts who will enhance the learning experience are organised.

Impact

Our geography curriculum is engaging and thoughtfully organised and planned to demonstrate progression. We measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against planned outcomes.
- Pupil discussions about their learning.