

Science - Ourselves

- To name basic parts of the body and know the jobs they might do.
- To say which part of the body is associated with each sense
 - to know that ears are used in hearing.
- To say which part of the body is associated with each sense
 - to know that eyes are used in seeing.
- To say which part of the body is associated with each sense
 - to know that the tongue is used in taste, skin is used to feel or touch and the nose is used to smell.
- To perform simple tests in the context of investigating each of the five senses.
- To gather and record data to help in answering questions in the context of gathering information to solve a puzzle.

Geography - Physical Features - The Weather

- To name different types of weather in the United Kingdom.
- To describe how the weather can affect people's lives.
- To identify seasonal changes across a year.
- To make observations about the weather using description and explanation.
- To recognise different weather symbols.
- To record weather observations.

History

Grace Darling

- To infer information from pictures of the past.
- To talk about the clothes Grace Darling wore.
- To recognise similarities and differences between people's everyday lives today and life a long time ago.
- To sequence events in the life of Grace Darling.
- To provide a detailed explanation of why Grace Darling became famous and why she is still remembered today.

Superheroes

Design Technology Superhero vehicles

- To investigate different types of vehicles, know how they are used and how they travel.
- To investigate how wheels and axels work.
- To know what a chassis is.
- To design a vehicle for a superhero.
- To decide what materials to use.
- To plan what their finished vehicles will look like.
- To use a junior hacksaw to saw dowel safely and correctly.
- To fold and secure the tech card base.
- To add the axel and wheels to the chassis.
- To finish their superhero vehicles according to their design.
- To discuss what is good about the superhero vehicle.
- To discuss if they would change anything and why.

RE Salvation - Why does Easter matter to Christians?

- To recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- To tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- To recognise that Jesus gives instructions about how to behave.
- To give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- To think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

Ourselves

Art Portraits

- To investigate portraits by a variety of artists.
- To explore the use of objects to convey meaning in a portrait.
- To investigate a range of drawing media and the marks they can make.
- To use mirrors to closely observe their face to complete a self-portrait.
- To use colours to show emotions in portraits.

PE

- There will be two coaches this half term. Monday afternoon will be a kids fitness session and Tuesday afternoon will be fundamental skills.