Y4/5 CURRICULUM MAP (Cycle B)

Curriculum Drivers: diversity, knowledge of self in time and place			
		Autumn	**Spring**	**Summer**

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include **:** wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48).		
		Autobiography, biography, interview questions, character in fiction, letter writing, note taking, chronological report, fiction from another culture, poetry	Journalistic writing, chronological and non-chronological reports, myths - focus on action scenes, legends, fiction from another culture, note taking, balanced arguments, poetry,	Standard and non-standard English (dialect in speech), historical fiction, fantasy fiction, poetry.
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Electricity	Sound	Properties and changes of materials
		Animals, including humans	Living things	Living things and habitats
Computing		Computer Science Design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs. Y5 - Use logical reasoning to explain how some simple algorithms work. IT Collect data, analyse and evaluate information, select a variety of software to accomplish given goals Understand opportunities that computer networks offer for communication Y5 - Select, use and combine software on a range of digital devices Digital Literacy Identify a range of ways to report concerns about content. Y5 - Appreciate how search results are ranked.	Computer Science Use repetition in programs. Y5 - Solve problems by decomposing them into smaller parts, Use selection. Use logical reasoning to detect and correct errors in algorithms. IT Presentation Digital Literacy Recognise acceptable/unacceptable behaviour Y5 - Be discerning in evaluating digital content and conditions.	Computer Science Control or simulate physical systems. Y5 - Work with variables IT Select a variety of software to accomplish given goals, select, use and combine internet services. Digital Literacy Understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected. Y5 - Understand the opportunities computer networks offer for collaboration
History		Historical enquiry into the Native American and the European settlers	Vikings/Anglo Saxons	Historical theme over time - transport
Geography		Local knowledge of Uk, world mapping. Place knowledge – location in North America (including elements of both human and physical geography) Settlement Reference to time zones		Compass point (8point) – local map work-n 4 figure map references. Field work.
D.T.		Totem Poles/Dream catchers/covered wagons/electrical toy	Longboat/Dragon ships	Moving toys (articulated bird, hydraulic)

Art and Design	Andy Warhol - printmaking	Gustav Klimt – 'The Tree of Life'	Claude Monet and Impressionism – landscapes/watercolours
Music	Appreciating live performance Songs from local culture Playing of the harp Participating in live performance	Appreciating live performance Songs from local culture Playing of the harp Participating in live performance	Appreciating live performance Songs from around the world Playing of the harp Participating in live performance
P.E.	Acrobatics Tennis	Skipping skills Dance Games skills	Games Skills Athletics
R.E.	Prayer – What is prayer? Christmas Around the World	Jesus the teacher Easter – Victory?	The Church Daniel
MFL -French	Revision of greetings	On our way to school	Beach scene