Y4/5 CURRICULUM MAP (Cycle A)

Curriculum Drivers: diversity, knowledge of self in time and place			
		Autumn	Spring	Summer

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Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include **:** wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48).		
		Diary entries, scene setting, persuasive writing, note-taking, non-chronological report, powerpoint, audio pod-cast, commentary, poetry.	Fiction from another culture, viewpoints of different characters, non-chronological report, poetry	Diary entry, biography, chronological report, letter writing, persuasive writing, historical fiction, fantasy writing, poetry
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Animals, including humans	Forces	Earth and Space
		Animals, including humans	States of Matter	Living things and habitats
Computing		Computer Science Design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs. Y5 - Use logical reasoning to explain how some simple algorithms work. IT Collect data, analyse and evaluate information, select a variety of software to accomplish given goals Understand opportunities that computer networks offer for communication Y5 - Select, use and combine software on a range of digital devices Digital Literacy Rings of Responsibility – how children are responsible for self, friends, community. Learn how to create safe passwords.	Computer Science Use repetition in programs. Y5 - Solve problems by decomposing them into smaller parts, Use selection. Use logical reasoning to detect and correct errors in algorithms. IT Presentation Digital Literacy Recognise acceptable/unacceptable behaviour Y5 - Be discerning in evaluating digital content and conditions.	Computer Science Control or simulate physical systems. Y5 - Work with variables IT Select a variety of software to accomplish given goals, select, use and combine internet services. Digital Literacy Understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected. Y5 - Understand the opportunities computer networks offer for collaboration
History		The Roman Empire and its impact on Britain		History of mining in the NE – local study.
Geography		Map of UK, identify Islands off British coast especially Scilly. Use coordinates and features of OS maps.	Physical geography of the local area – hills, mountains, coasts, rivers. Compass points (8) Fieldwork	Human geography of local area – trade, natural resources land use field work settlement.
D.T.		Roman villas	Working toy – shafts/cams	Weaving
Art and Design		Mosaics Georgia O'Keeffe –chalk pastels	Bridget Riley – Op Art, Optical Illusion drawings	Norman Cornish/Pitman Painters – charcoal drawings with perspective

Music	Appreciating live performance Songs from local culture Playing of the harp Participating in live performance	Appreciating live performance Songs from local culture Playing of the harp Participating in live performance	Appreciating live performance Songs from around the world Playing of the harp Participating in live performance
P.E.	Acrobatics Tennis	Skipping skills Dance Games skills	Games skills Athletics
R.E.	The Bible Christmas – Comparing two Gospel accounts	Jesus the Son of God Exploring the celebration of the Sabbath Easter Betrayal – times of trust and betrayal	Pentecost Saul/Paul his life and teaching Women in the Old Testament The festival of Purim
MFL - French	Revision, introduce ourselves	Transport/weather	Story – Les quatre amis